

ABIDJAN, COTE D'IVOIRE

INTERNATIONAL COMMUNITY SCHOOL OF ABIDJAN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International Community School of Abidjan, founded in 1972, is a nonprofit, independent, coeducational day school offering an American-style curriculum from pre-kindergarten through grade 12 for children of all nationalities. ICSA students are the dependents of the diplomatic, business, and international business communities in Cote d'Ivoire. The school year, which typically extends from late August to mid-June, is divided into two semesters. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [ICSA Admissions](#).
Special needs information can be found at www.icsabidjan.org/academics/learning-support-program.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No
Physically or Orthopedically Impaired	No
Visually Impaired	No
Autistic	Yes
Specifically Learning Disabled	Yes
Intellectually Disabled	Yes

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	No
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In 10 Pull Out 3 	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		2
Special Needs Coordinator:		0
Special Needs Teacher:		2
Psychologist:		0
School Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY		SCHOOL	
Psycho Educational Assessment	Yes		No	1 : 1 Trained Classroom Aide	Yes
Speech Therapy	No		No	Special Transportation	No
Occupational Therapy	Yes		No	Transportation Paraprofessional	No
Physical Therapy	No		No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		No		
Social Skills Group/ Social Skills Training	Yes		No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	Yes		No
Reading Remediation	Yes		No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes		No
Math Specialist	No		No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Dr. Tim Stuart stuartts@state.gov	Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os